

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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RESOLUTION 2014-52

**RECOMMENDATION REGARDING PRIORITIZATION METHODOLOGY
FOR IDENTIFYING AND DEFINING MAJOR RENOVATION,
MODERNIZATION, AND/OR RECONFIGURATION PROJECTS**

WHEREAS, District Staff proposes that the Board of Education adopt a prioritization methodology for identifying and defining major renovation, modernization, and/or reconfiguration projects at the District's existing ("legacy") school sites; and

WHEREAS, Superintendent Cortines has reported to the Board of Education and to the Bond Oversight Committee (BOC) that despite the investments made to address overcrowding and repair schools, the District is still making up for decades of facilities neglect, many of the District's school facilities are old, deteriorating, being pushed far beyond their useful lives, and do not adequately function as schools of the 21st century, and that almost half of the District's buildings were constructed at least 50 years ago, nearly 800 of the buildings were constructed more than 75 years ago, and 14 percent of the District's newly constructed school projects are already ten years old; and

WHEREAS, Superintendent Cortines has further reported to the Board of Education that while the \$4 Billion allocated under the School Upgrade Program for projects that will renovate, modernize, and/or reconfigure school sites is significant, it is insufficient to address all of the known needs of the District's school facilities, and therefore, the District's approach must be to start with the school sites that have the most critical physical conditions and improve them so they are safe, healthy, and functional places to learn; and

WHEREAS, District staff through a deliberative, data-driven, and inclusive approach, under the strategic guidance and direction of a committee of District leaders, has endeavored to develop a prioritization plan that is truly a reflection of the District's vision, priorities, facility needs, and the goals of the School Upgrade Program; and

WHEREAS, a committee consisting of external experts with capital planning, prioritization, education, and/or facilities issues has also provided feedback,

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suggestions, and validation of District staff's process and methodology in developing the prioritization plan; and

WHEREAS, District staff's prioritization methodology for identifying school sites will be based on the actual, physical needs of the District's school facilities on a Districtwide basis without preferential treatment as follows:

1. School sites that will receive a major renovation, modernization, and/or reconfiguration project will be identified based on the following characteristics, with the health and safety of the District's school facilities being the top priority:
 - Critical facilities conditions as defined by the Facilities Condition Index.
 - Buildings identified for seismic evaluation.
 - High proportion of classrooms in portable buildings.
 - Inadequately sized core facilities such as food services, play space, multi-purpose rooms, auditoriums and libraries.
 - Lack of secured physical entryways.
 - Site density.
2. As site schools are identified for a major renovation, modernization, and/or reconfiguration project, and approved by the Board of Education, Facilities staff will develop a project definition, with input from the school personnel and stakeholders, based on the following scoping framework assumptions:
 - Projects will address the most critical physical conditions at a school to ensure a safe learning environment
 - Buildings identified for seismic evaluation.
 - Buildings and building systems/components that have been identified as being in critical condition.
 - Projects will improve the functional adequacy of buildings in a critical physical condition.
 - Projects should also consider any projected changes in demographics for a school's resident students.
3. Many of the District's legacy school sites have a significant number of facilities in critical condition. The scoping framework proposed will help limit the inclusion of non-critical items. However, the District will develop projects in a strategic manner that makes school sites safer, prolong the functional life of a campus's facilities, and improve the learning environment.

WHEREAS, Superintendent Cortines believes the prioritization methodology developed by a cross-functional group of District leaders, with input from external experts, and led by Facilities, is thoughtful, forward-thinking and begins to provide equity between the District's newer schools and older, aging schools, as every single one of the District's

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students deserves the opportunity to attend a school that is safe and healthy and promotes learning.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt a prioritization methodology for identifying and defining major renovation, modernization, and/or reconfiguration projects at the District's legacy school sites as described in the foregoing recitals which are incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on November 20, 2014, by the following vote:

AYES: **13**

ABSTENTIONS: **0**

NAYS: **0**

ABSENCES: **0**

Stephen English

Stephen English
Chair

Pamela Schmidt

Pamela Schmidt
Vice-Chair